



JACK BRITT HIGH SCHOOL

Buccaneers

ONLINE LEARNING @ JACK BRITT HIGH SCHOOL FALL 2020

ESPAÑOL 1

SEÑORITA GOMEZ

Welcome to distance learning at Jack Britt. We understand that these are unusual times for our nation and community. As we begin the school year keeping everyone safe as possible through distance learning, we need to establish some basic online procedures.

All students will virtually attend class by accessing the class and completing their courses through Canvas. A class schedule has been created for teachers and students to facilitate learning. If you need any assistance and/or further guidance with assignments, please contact me directly.

High School Daily Schedule

Period	Monday (Login Times)	Tuesday (Login Times)	Wednesday (Login Times)	Thursday (Login Times)	Friday (Login Times)
1	8:30-9:30	8:30-9:30	8:30-9:30	8:30-9:30	8:30-9:30
2	9:40-10:40	9:40-10:40	9:40-10:40	9:40-10:40	9:40-10:40
Lunch	10:50-12:20	10:50-12:20	10:50-12:20	10:50-12:20	10:50-12:20
3	12:20-1:20	12:20-1:20	12:20-1:20	12:20-1:20	12:20-1:20
4	1:30-2:30	1:30-2:30	1:30-2:30	1:30-2:30	1:30-2:30

All your assignments and instructions will be posted on Canvas LMS. We will meet for live instruction via Google Meet.

ACADEMIC INTEGRITY

Academic dishonesty, cheating, or plagiarism in any form will not be tolerated and you will receive a grade of zero. This also includes the use of electronic/online assistance to complete assignments, having other people complete your work, allowing someone to copy your work, and/or passing someone else's work as your own.

ONLINE ETIQUETTE

MUTE MIC CAMERA ON

Mute your mic when entering the live classroom sessions, and you must have your camera on.

WAIT YOUR TURN / ASK FOR PERMISSION

Wait for the teacher to call on you or to unmute your mic to ask questions/or share ideas.

DRESS APPROPRIATELY

Make sure you are properly dressed as your camera will be on during class.

TIPS FOR A SUCCESSFUL ONLINE LEARNING EXPERIENCE

Maintain Good Time Management.

Pace yourself and do not procrastinate. Follow the daily schedule for each class. Have time allocated for class assignments. This will prevent you from becoming overwhelmed with your course load.

Communicate Effectively. If you are struggling with any assignments or need extra help, please ask for help or email your teacher. You must use your school email account to log in to any school-related site

Practice Good Independent Study Habits. Take notes and keep them organized. Study your notes and review them as needed to master the content.

Stay Motivated & Participate. Stay motivated, positive, and engaged during this time. Participate and build relationships with your classmates and teachers. Be cordial and respectful.

Stay Connected & Be Present. You must be present during live sessions and stay connected during class discussions. Have all your materials and any questions ready before live class. Attendance is required.

Complete All Assignments As

Assigned. You must complete your assignments as they will be entered in PowerSchool.

Be Kind and Be Patient. Challenges may arise with online learning. Be respectful and be patient as we will work together to solve any issues that might occur.

Find a Quiet Place. Find a place free from distractions to attend meetings and complete school work.

Don't Get Frustrated. If something goes wrong, do not let that hold you back. Forgive and move on.



SPANISH 1

FALL 2020

Instructor: Maribel Gomez

Room Number: D224

Email: maribeltgomez@ccs.k12.nc.us

Tutoring Schedule: Wednesdays 3:45-4:45

Phone: (910) 429-2800

Web Site: <https://www.miclasedeespanol.com/>

COURSE DESCRIPTION:

This course is intended for the beginning Spanish language student. Spanish I is designed to give students a balanced exposure to all four language skills. The course objectives emphasize accurate pronunciation, structure knowledge with primary focus on the present tense and language acquisition of basic vocabulary. The course provides students with opportunities to: respond to and give oral directions and commands and to make routine requests in the classroom and in public places; understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events; ask and answer simple questions and participate in brief guided conversations related to their needs and interests. Students will begin to speak and write in the target language. Cultural similarities as well as differences between Spanish-speaking countries and the United States are studied. Proficiency exam will be given at the end of the course.

TEXTBOOK/SOURCES: SOMOS 1 Curriculum | Garbanzo Online | Various technology tools to enhance proficiency | Comprehensible Readers and Novels by Fluency Matters and TPRS Publishers

PACING GUIDE: Dates, units and content are subject to change depending on the progress of the class.

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Unit 1: It is nice to meet you!	Unit 3: What do you like to do?	Unit 5: Let me introduce my family	Unit 7: Let's eat
Unit 2: Who am I?	Unit 4: My school life	Unit 6: Hanging out	Unit 8: I need some new clothes

POLICIES:

Make-up Work: It is the student's responsibility to coordinate arrangements with the teacher(s) and complete make-up work and tests within 3 school days upon the student's return to school, regardless of the type of absence. Make-up work for extended absences will be considered by teachers and administrators. Make-up work may not be completed during class time. All make-up work must be completed before or after school.

All Jack Britt High School and Cumberland County Schools rules, regulations and policies stated in the student handbook and code of conduct apply.

PERCENTAGES & GRADING SCALE:

CCS Classwork/Homework	40%	A 90-100
In-class and online assignments, enrichment assignments, work ethic and class participation, anything you do not finish in the allocated time becomes homework and is due the following day.		B 80-89
CCS Quizzes	30%	C 70-79
Any formative assessment (showing how well you understand the material while you are still learning it) in the following categories: Interpretative Reading, Interpretative Listening, Presentational Writing, Interpersonal and Presentational Speaking.		D 60-69
CCS Test	30%	F 0-59
Any summative assessment (showing how well you know the material after you have finished studying it) in the following categories: Interpretive Reading, Interpretive Listening, Presentational Writing, Interpersonal and Presentational Speaking.		
Final Exam will constitute 20% of overall final grade		

Your grade will be determined by how your performance compares to the standard expected for each of the following categories: **Interpretive Reading, Presentational Writing, Interpretive Listening, Interpersonal and Presentational Speaking**

Advanced - Adv	A	90-100	Exceeds Expectations! You are confident and are reaching for the next level.
Proficient - Prof	B	80-89	Meets Expectations! You consistently meet the standard without help from the teacher and are ready to move on.
Developing - Dev	C	70-79	Approaching Expectations! You can meet the standard in familiar tasks and situations.
Emerging - Em	D	60-69	Below Expectations! You know what to do to meet the standard and can do some things, but need help accomplishing it.
Beginning - Beg	F	59	You need some help to get started! You know what the standard is, but are confused and probably frustrated.
No attempt - NA	F	0	You have not done enough to be evaluated.

WHAT WILL BE ASSESSED IN EACH CATEGORY

Included but not limited to:

Interpretive Listening

- Listening comprehension during class instruction and peer activities
- Actively listening and how well you understand in class for instructions and direction
- Actively participates in brain breaks, songs, picture talk, movie talk, and instruction
- Anything that involves listening to the language and input given during class

Interpretive Reading

- Interpreting text and giving meaning while reading text in various forms
- Class novels and Smash Doodles
- Free Voluntary Reading time

Presentational Writing

- Create text based on students level of proficiency
- Story boards based on readings

- Writing messages or reports
- Creating authentic stories
- Essays on various familiar topics

Interpersonal Speaking

- Active negotiation of meaning with other students and teacher during class in Spanish
- Communicates needs and wants in Spanish during class
- Student to student interviews
- Individual teacher to student interviews

Presentational Speaking

- Presentations
- Repetition when prompted
- Reversed spoken material
- FlipGrid assignments

ADDITIONAL INFORMATION

CLASS OVERVIEW:

¡Bienvenidos! Spanish is a great language to learn. We are a Proficiency and Comprehensible-Based Classroom. What does that mean? It means that we will internalize the language not just memorizing words and grammar points. I will provide meaningful and interactive feedback in order for you to develop language and cultural proficiency. We (you and I) will use Spanish as our main source of communication (90%) during instructional time and beyond the classroom. I will use a variety of strategies to facilitate comprehension and support meaning-making. We will integrate a lot of technology to enhance your language acquisition. We will listen to songs, watch short films, play games, read current events, read short stories, read novels, co-create stories, play games, talk about our lives and explore the people, food, and traditions of Spanish speaking countries.

Spanish I is a communicative beginning-level course. You will begin to develop your Spanish proficiency through extensive interaction in the target language. You will acquire high frequency Spanish structures. **Our goal is to end Spanish 1 at the Novice High level!**

CLASS PROFICIENCY GOALS

LEARNING TARGETS & PROFICIENCY LEVELS

INTERPRETIVE LISTENING

Spanish I - Student recognizes some familiar words and phrases when listening in Spanish.

INTERPRETIVE READING

Spanish I - Student recognizes some familiar words and phrases when reading in Spanish.

PRESENTATIONAL WRITING

Spanish I - Student can list and present information about him/her self and familiar topics using memorized/practiced words and phrases.

PRESENTATIONAL SPEAKING

Spanish I - Student can present basic information on familiar topics using language he/she has practiced using phrases and simple sentences.

INTERPERSONAL SPEAKING

Spanish I - Student can ask and answer questions on familiar topics using memorized/practiced words and phrases.

SPANISH 1

Novice Low to Novice High

SPANISH II

Novice High to intermediate Mid

SPANISH III

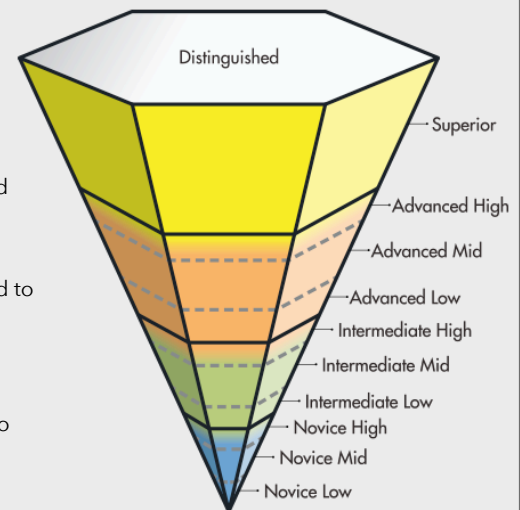
Intermediate Mid to Advance Low

SPANISH IV

Advanced Low to Advance High

SPANISH V - AP SPANISH

Advance High to Superior



Inverted Pyramid Representing ACTFL Rating Scale with Major Ranges and Sublevels including Distinguished

MATERIALS NEEDED

- The most important thing - have a great attitude and will to learn!
- The basics - something to write with, something to write on, color pencils and markers.

*** Please keep all your notes and materials well organized for this class. ***

OTHER CLASSROOM EXPECTATIONS AND POLICIES

CLASSWORK & HOMEWORK

Classwork is expected to be completed in class. Incomplete work is to be completed at home. No additional time will be given in class.

You have two **homework** assignments daily: get 100XP Duolingo points a week for a weekly homework grade. Your other homework assignment is to study your notes every night. My suggestion is to study 10 target phrases/words and structures a day and review and organize your notes. You will not receive a grade for this but it will benefit you during your assessments.

RE-TEST POLICY

All students will be given an opportunity to re-take any **Formative Assessment** if a passing score is not obtained on the initial administration of the assessment.

Guidelines and Requirements:

- The retesting request must be initiated by the student and will be scheduled after school.
- The student must re-test within a five (5) school day period after the test is returned to the student.
- The highest possible grade earned on a retest will be ninety (90) percent.
- Any student caught cheating on a test will not be eligible to re-test and will receive disciplinary action.
- The student is strongly urged to study or attend tutorial before retesting.

*** Projects, Notebook Quizzes and Enrichment assignments do not fall under the re-test policy. ***

EXTRA CREDIT

There is NO extra credit for any late or failed work. Extra credit will be in the form of extracurricular activities I will not be able to provide for you in the classroom. For example: go see a special performance in town, visit a museum, watch a new movie, attend a festival or community event, all related to our curriculum.
